

Count, Check, Choose

Students count carefully, choose a match, and check their work.

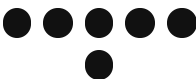
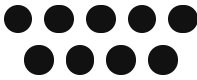
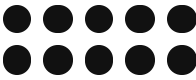
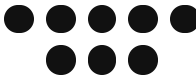
K.MP.1 "Make sense of problems and persevere in solving them."

NAME _____

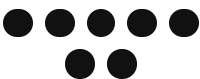
DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 COUNT IT _____

a			
b			
c			

2 WRITE IT _____

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to look, count, and make a mark. Notice whether students try a strategy, such as touching each dot as they count, then check again or revise a choice when needed.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • COUNT IT

SAY “Look at all the choices before you decide. You can count slowly, then count again to check. If you change your mind after checking, may you fix your circle?”

ROW	SAY	STUDENTS CIRCLE
a	Which group has 5 dots? Count each group, then circle your choice.	5 dots
b	Which group has 6 dots? Count each group, then circle your choice.	6 dots
c	Which group has 9 dots? Count each group, then circle your choice.	9 dots

PART 2 • WRITE IT

SAY “Count the dots beside each box. What number tells how many dots there are? Write that number in the box, then check by counting again.”

- Box 1 (beside 4 dots): **4**
- Box 2 (beside 7 dots): **7**

WHAT TO ACCEPT

Circle row answers are middle, middle, then left. Accept recognizable numerals 4 and 7 in the boxes, and allow students to recount and revise their work.