

# Pick the Tool

Students choose a math tool that fits each job.

**K.MP.5** "Use appropriate tools strategically."

NAME \_\_\_\_\_

DATE \_\_\_\_\_

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 CIRCLE A TOOL \_\_\_\_\_

|   |       |       |       |
|---|-------|-------|-------|
| a | ruler | clock | scale |
| b | clock | scale | ruler |
| c | scale | ruler | clock |

## 2 MATCH TOOLS \_\_\_\_\_

|        |   |   |       |
|--------|---|---|-------|
| length | • | • | clock |
| heavy  | • | • | ruler |
| time   | • | • | scale |

**HOW TO RUN THIS PAGE**

Read each row aloud and have students circle the tool they would use. This sheet shows strategic tool use when students connect a measuring, weighing, or time-telling job to the tool that gives the needed information.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

**PART 1 • CIRCLE A TOOL**

**SAY** “I will read the three tool words in each row. Listen to the job, then circle the tool that would help you do that job.”

| ROW | SAY                                                                                                                                   | STUDENTS CIRCLE |
|-----|---------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| a   | The words say ruler, clock, scale. Which tool would you choose to find how long a pencil is? Circle the tool you would choose.        | <b>ruler</b>    |
| b   | The words say clock, scale, ruler. Which tool would you choose to tell how heavy a book is? Circle the tool you would choose.         | <b>scale</b>    |
| c   | The words say scale, ruler, clock. Which tool would you choose to tell when it is time to clean up? Circle the tool you would choose. | <b>clock</b>    |

**PART 2 • MATCH TOOLS**

**SAY** “The left words say length, heavy, and time. The right tool words say clock, ruler, and scale. For each job word, which tool would you use? Draw a line to the tool that fits.”

- **length** matches **ruler**
- **heavy** matches **scale**
- **time** matches **clock**

**WHAT TO ACCEPT**

Circle row answers are ruler, scale, clock. Match length to ruler, heavy to scale, and time to clock.