

Shape Clue Hunt

Students use corners to sort and match shapes.

K.MP.7 "Look for and make use of structure."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a			
b			
c			

2 MATCH CORNERS _____

	•	•	4
	•	•	6
	•	•	0

HOW TO RUN THIS PAGE

Read each shape name and question aloud, then give students time to look closely before they mark. Students use the structure of shapes, especially the number of corners, to decide which shape or number belongs.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each shape clue. Look at the shapes in the row, then circle the shape that matches the clue.”

ROW	SAY	STUDENTS CIRCLE
a	Look at the triangle, square, and circle. Which shape has three corners? Circle it.	triangle
b	Look at the pentagon, rectangle, and triangle. Which shape has five corners? Circle it.	pentagon
c	Look at the oval, hexagon, and square. Which shape has six corners? Circle it.	hexagon

PART 2 • MATCH CORNERS

SAY “Look at each shape on the left. Count its corners, then draw a line to the number that tells how many corners it has.”

- **circle** matches **0**
- **square** matches **4**
- **hexagon** matches **6**

WHAT TO ACCEPT

Circle: triangle, pentagon, hexagon. Match circle to 0, square to 4, and hexagon to 6; accept clear connecting lines.