

One More Trail

Students use a repeated one-more count to predict and record numbers.

K.MP.8 "Look for and express regularity in repeated reasoning."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 NEXT NUMBER _____

a	4	5	6
b	8	6	7
c	9	8	10

2 WRITE NEXT _____

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HOW TO RUN THIS PAGE

Read each number pattern aloud, pausing so students can notice that the count grows by one each time. Students use the same one-more move again and again to predict a next number, then show their thinking by circling or writing a numeral.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • NEXT NUMBER

SAY “Listen to each number pattern. Can you circle the number that comes next after I say the pattern?”

ROW	SAY	STUDENTS CIRCLE
a	I say 2, 3, 4. I add one each time. Which number comes next? Circle it.	5
b	I say 4, 5, 6. I add one each time. Which number comes next? Circle it.	7
c	I say 6, 7, 8. I add one each time. Which number comes next? Circle it.	9

PART 2 • WRITE NEXT

SAY “Look at the dots by each box. Can you start with that number, say one more two times, and write the number you reach?”

- Box 1 (beside 2 dots): **4**
- Box 2 (beside 5 dots): **7**

WHAT TO ACCEPT

Circle row answers are 5, 7, and 9. Accept clearly written numerals 4 and 7 in the boxes, including recognizable reversed or uneven kindergarten numeral formation.