

Count, Check, Connect

Students count carefully, check their thinking, and use a partner's feedback.

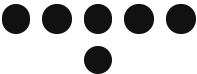
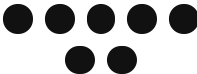
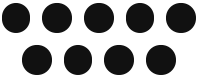
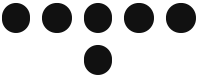
K.MP "Display perseverance and patience in problem-solving. Demonstrate skills and strategies needed to succeed in mathematics, including critical thinking, reasoning, and effective collaboration and expression. Seek help and apply feedback..."

NAME _____

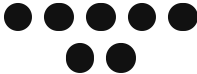
DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 COUNT AND CHECK

a			
b			
c			

2 CONNECT AND CHECK

4	•	•	
7	•	•	
2	•	•	

HOW TO RUN THIS PAGE

Tell students that their goal is to count each dot once and check their work before moving on. Let students make a first try, then pause for a partner check so they can ask for help, listen to feedback, and revise a mark if needed.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • COUNT AND CHECK

SAY “Our goal is to count every dot once. After you make a circle, ask yourself, “Did I count every dot?” If you are unsure, can you try again or ask a partner to count with you?”

ROW	SAY	STUDENTS CIRCLE
a	The groups show 4 dots, 6 dots, and 7 dots. Which group shows 6 dots? Circle that group.	6 dots
b	The groups show 3 dots, 5 dots, and 2 dots. Which group shows 3 dots? Circle that group.	3 dots
c	The groups show 9 dots, 6 dots, and 8 dots. Which group shows 8 dots? Circle that group.	8 dots

PART 2 • CONNECT AND CHECK

SAY “Draw a line from each number to the dots that show that many. Can you ask a partner to check one line, then look again if your partner has a different idea?”

- **4** matches **4 dots**
- **7** matches **7 dots**
- **2** matches **2 dots**

WHAT TO ACCEPT

Part 1 answers are 6 dots, 3 dots, and 8 dots. In Part 2, match 4 to 4 dots, 7 to 7 dots, and 2 to 2 dots. Accept corrected circles or lines when a student recounts or applies a partner's feedback.