

Dot Count Quest

Students count dot groups and show the matching number.

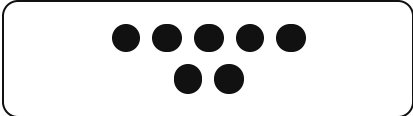
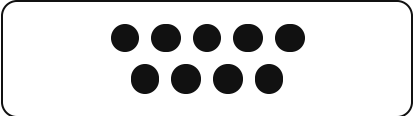
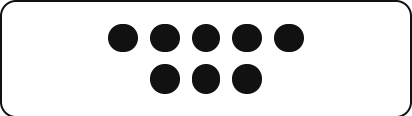
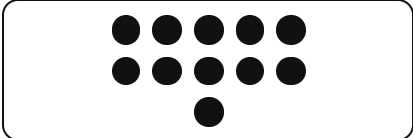
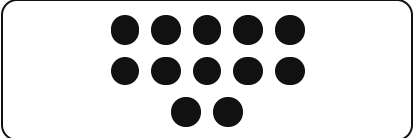
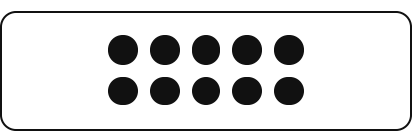
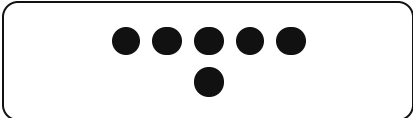
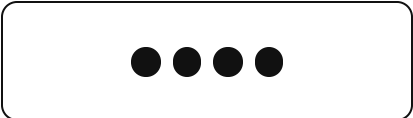
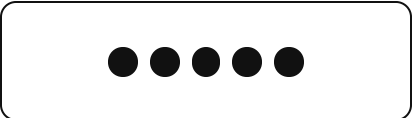
K.NR.1.1 "Count up to 20 objects in a variety of structured arrangements and up to 10 objects in a scattered arrangement."

NAME _____

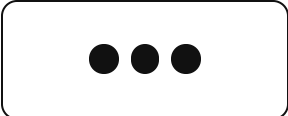
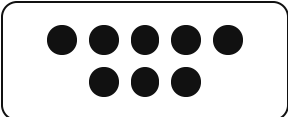
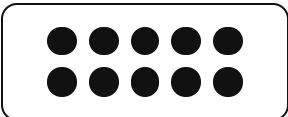
DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a			
b			
c			

2 WRITE IT _____

HOW TO RUN THIS PAGE

Read each row prompt aloud and give students time to touch and count each dot once before they circle. The first part uses dot groups in orderly arrangements, and the second part asks students to write the number for scattered dot groups.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Can you touch each dot once as you count each group? Listen for the number in each question, then can you circle the group that has that many dots?”

ROW	SAY	STUDENTS CIRCLE
a	Which group has 8 dots? Can you circle it?	8 dots
b	Which group has 12 dots? Can you circle it?	12 dots
c	Which group has 4 dots? Can you circle it?	4 dots

PART 2 • WRITE IT

SAY “Can you count the dots beside each box, touching one dot at a time? What number can you write in each box?”

- Box 1 (beside 3 dots): **3**
- Box 2 (beside 8 dots): **8**
- Box 3 (beside 10 dots): **10**

WHAT TO ACCEPT

Circle It answers are row 1, third group; row 2, middle group; row 3, middle group. Write It answers are 3, 8, and 10; accept recognizable numeral formation.