

Next or Before

Students identify and write numbers that are one more or one less.

K.NR.1.3 "Given a number from 1-20, identify the number that is one more or one less."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	7	9	10
b	13	15	12
c	18	20	19

2 WRITE IT _____

5	
11	
17	

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to count forward or backward quietly if needed. Students show one more by finding the next counting number and one less by finding the number just before it.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “For each row, I will read the numbers and ask about one more or one less. Listen, then circle the number you choose.”

ROW	SAY	STUDENTS CIRCLE
a	Read these numbers with me: 7, 9, 10. Which number is one more than 8? Circle it.	9
b	Read these numbers with me: 13, 15, 12. Which number is one less than 14? Circle it.	13
c	Read these numbers with me: 18, 20, 19. Which number is one more than 19? Circle it.	20

PART 2 • WRITE IT

SAY “Look at the number beside each box. For the first box, which number is one more than 5? Write it in the box. For the second box, which number is one less than 11? Write it in the box. For the third box, which number is one more than 17? Write it in the box.”

- Box 1 (beside 5): **6**
- Box 2 (beside 11): **10**
- Box 3 (beside 17): **18**

WHAT TO ACCEPT

Circle-row answers are 9, 13, and 20. Accept correctly written numerals 6, 10, and 18 in the boxes.