

Coin Value Match

Students connect penny, nickel, and dime names to their values.

K.NR.1.4 "Identify pennies, nickels, and dimes and know their name and value."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE VALUE _____

a	1¢	5¢	10¢
b	10¢	1¢	5¢
c	5¢	10¢	1¢

2 MATCH COINS _____

Penny	•	•	5¢
Nickel	•	•	10¢
Dime	•	•	1¢

HOW TO RUN THIS PAGE

Read each coin name and each cent amount aloud as students work. Students show that they can identify the three coins and connect each coin name with its value.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE VALUE

SAY “Listen to each question. I will read the choices in every row, then you circle the number of cents that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	The choices say 1 cent, 5 cents, and 10 cents. A penny is worth how many cents? Circle the number.	1¢
b	The choices say 10 cents, 1 cent, and 5 cents. A nickel is worth how many cents? Circle the number.	5¢
c	The choices say 5 cents, 10 cents, and 1 cent. A dime is worth how many cents? Circle the number.	10¢

PART 2 • MATCH COINS

SAY “Read the coin names on the left with me: penny, nickel, dime. The amounts on the right say 5 cents, 10 cents, and 1 cent. Can you draw a line from each coin name to the number of cents it is worth?”

- **Penny** matches **1¢**
- **Nickel** matches **5¢**
- **Dime** matches **10¢**

WHAT TO ACCEPT

Circle-row answers are 1¢, 5¢, and 10¢ in order. Match Penny to 1¢, Nickel to 5¢, and Dime to 10¢.