

Number Path Hunt

Students listen for the next number in forward and backward counting paths.

K.NR.2.1 "Count forward to 100 by tens and ones and backward from 20 by ones."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE NEXT _____

a	90	85	100
b	49	48	46
c	16	17	18

2 WRITE NEXT _____

80	
67	
20	

HOW TO RUN THIS PAGE

Read each prompt aloud and pause so students can think before marking. This sheet checks whether children can continue counting by tens and ones and count backward by ones from 20.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE NEXT

SAY "Listen to each number path and the choices. Which number comes next? Circle it."

ROW	SAY	STUDENTS CIRCLE
a	Listen: 60, 70, 80. Which number comes next: 90, 85, or 100? Circle it.	90
b	Listen: 46, 47. Which number comes next: 49, 48, or 46? Circle it.	48
c	Listen: 20, 19, 18. Which number comes next: 16, 17, or 18? Circle it.	17

PART 2 • WRITE NEXT

SAY "For the first box, start at 80 and count forward by tens two times, for the second, start at 67 and count forward by ones three times, and for the third, start at 20 and count backward by ones four times. What number do you say last each time, and can you write it in its box?"

- Box 1 (beside 80): **100**
- Box 2 (beside 67): **70**
- Box 3 (beside 20): **16**

WHAT TO ACCEPT

Circle-row answers are 90, 48, and 17. Accept 100, 70, and 16 in the boxes, with developmentally appropriate numeral formation.