

Count Path Puzzle

Listen for the missing number in forward and backward count sequences.

K.NR.2 "Use count sequences within 100 to count forward and backward in sequence."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	27	30	32
b	52	55	50
c	66	68	70
d	88	86	91

2 WRITE IT _____

39	
81	

HOW TO RUN THIS PAGE

Read each sequence slowly, with a short pause where the missing number belongs. Students listen, count forward or backward aloud if needed, then mark or write the number that fits the sequence.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “I will read a count sequence with one number missing. Listen carefully, count forward or backward, and circle the number that belongs in the empty spot.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: 28, 29, [pause], 31. Which number belongs in the missing spot?	30
b	Listen: 54, 53, [pause], 51. Which number belongs in the missing spot?	52
c	Listen: 67, [pause], 69. Which number belongs in the missing spot?	68
d	Listen: 90, 89, [pause], 87. Which number belongs in the missing spot?	88

PART 2 • WRITE IT

SAY “Look at 39 beside the first box, what number comes right after it when we count forward, and can you write it in the box? Look at 81 beside the second box, what number comes right before it when we count backward, and can you write it in the box?”

- Box 1 (beside 39): **40**
- Box 2 (beside 81): **80**

WHAT TO ACCEPT

Circle 30, 52, 68, and 88, in order. Accept 40 and 80 in the writing boxes, with recognizable numeral formation.