

Ten More Ones

Students show the ones added to a group of ten.

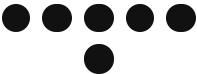
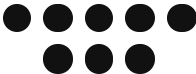
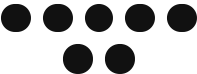
K.NR.3.1 "Describe numbers from 11 to 19 by composing (putting together) and decomposing (breaking apart) the numbers into ten ones and some more ones."

NAME _____

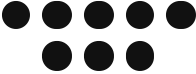
DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE DOTS

a			
b			
c			

2 MATCH IT

11	•	•	
15	•	•	
18	•	•	

HOW TO RUN THIS PAGE

Tell students that teen numbers have one group of ten ones and some extra ones. For example, say that 16 is ten ones and 6 more ones. Read each prompt aloud, then have students mark their answers.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE DOTS

SAY “Each number has ten ones and some more ones. Listen for the number, then circle the dots that show the more ones.”

ROW	SAY	STUDENTS CIRCLE
a	Fourteen is ten ones and some more ones. Which dots show the more ones? Circle them.	4 dots
b	Seventeen is ten ones and some more ones. Which dots show the more ones? Circle them.	7 dots
c	Twelve is ten ones and some more ones. Which dots show the more ones? Circle them.	2 dots

PART 2 • MATCH IT

SAY “Each number has ten ones and some more ones. Can you draw a line from each number to the dots that show how many more ones it has?”

- **11** matches **1 dots**
- **15** matches **5 dots**
- **18** matches **8 dots**

WHAT TO ACCEPT

Circle 4 dots for 14, 7 dots for 17, and 2 dots for 12. Match 11 to 1 dot, 15 to 5 dots, and 18 to 8 dots.