

Ten More Friends

Students build teen numbers as one ten and extra ones.

K.NR.3 "Use place value understanding to compose and decompose numbers from 11-19."

NAME _____

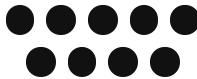
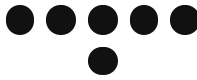
DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MAKE A TEEN _____

a	13	14	15
b	16	17	18
c	11	12	13

2 MATCH ONES _____

12	•	•	
16	•	•	
19	•	•	

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to mark their choices. This sheet shows teen numbers as one group of ten plus some extra ones, helping students compose and decompose numbers from 11 to 19.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MAKE A TEEN

SAY “Listen to each question. In each row, circle the number that matches one ten and the extra ones you hear.”

ROW	SAY	STUDENTS CIRCLE
a	One ten and 4 more make what number? Listen: 13, 14, 15. Which number shows one ten and 4 more?	14
b	One ten and 7 more make what number? Listen: 16, 17, 18. Which number shows one ten and 7 more?	17
c	One ten and 1 more make what number? Listen: 11, 12, 13. Which number shows one ten and 1 more?	11

PART 2 • MATCH ONES

SAY “Each number on the left has one ten. The dots show how many ones are left. Draw a line from each number to its matching dots.”

- **12** matches **2 dots**
- **16** matches **6 dots**
- **19** matches **9 dots**

WHAT TO ACCEPT

Circle-row answers are 14, 17, and 11. Match 12 to 2 dots, 16 to 6 dots, and 19 to 9 dots. Accept clear circles and lines that show the intended choices.