

Numeral Dot Hunt

Listen for numerals, then match counted dot groups to numerals.

K.NR.4.1 "Identify written numerals 0- 20 and represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects)."

NAME _____

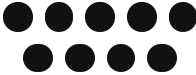
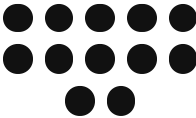
DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	0	6	8
b	17	14	11
c	12	20	18

2 MATCH DOTS _____

	•	•	12
	•	•	4
	•	•	9

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to mark one choice. Students identify named written numerals and connect counted dot groups to the numeral that tells how many.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Look at the numerals in each row as I read them. Listen for the numeral I name, then circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Look at 0, 6, and 8. Which numeral is zero? Circle it.	0
b	Look at 17, 14, and 11. Which numeral is fourteen? Circle it.	14
c	Look at 12, 20, and 18. Which numeral is twenty? Circle it.	20

PART 2 • MATCH DOTS

SAY “Count the dots in each group. Can you draw a line from each dot group to the numeral that tells how many dots there are?”

- **4 dots** matches **4**
- **9 dots** matches **9**
- **12 dots** matches **12**

WHAT TO ACCEPT

Circle rows: 0, 14, 20. Match 4 dots to 4, 9 dots to 9, and 12 dots to 12; accept clear circles and lines.