

Dot Compare

Teacher-led dot-set comparison practice.

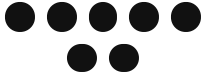
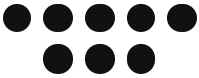
K.NR.4.2 "Compare two sets of up to 10 objects and identify whether the number of objects in one group is more or less than the other group, using the words "greater than," "less than," or "the same as."

NAME _____

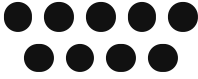
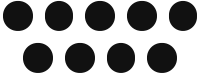
DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE WORD

a			greater	less
b			greater	less
c			greater	less

2 SAME MATCH

	•	•	
	•	•	
	•	•	

HOW TO RUN THIS PAGE

Read each prompt aloud and point to the first two dot groups in each row. Students count the sets, then use the comparison words to show whether one set is greater than, less than, or the same as another set.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE WORD

SAY “In each row, count the first two dot groups. I will read the two words. Is the first group greater than or less than the second group? Circle the word that tells.”

ROW	SAY	STUDENTS CIRCLE
a	Count the first two dot groups. Is the first group greater than or less than the second group? Circle the word that tells.	less
b	Count the first two dot groups. Is the first group greater than or less than the second group? Circle the word that tells.	greater
c	Count the first two dot groups. Is the first group greater than or less than the second group? Circle the word that tells.	less

PART 2 • SAME MATCH

SAY “Count each dot group on the left. Find the dot group on the right with the same number of dots, then draw a line. Which groups are the same as each other?”

- **2 dots** matches **2 dots**
- **5 dots** matches **5 dots**
- **9 dots** matches **9 dots**

WHAT TO ACCEPT

Part 1 answers are less, greater, less. In Part 2, match 2 to 2, 5 to 5, and 9 to 9. Accept correct lines even if they cross.