

Number Trail

Count, write, and compare numbers through 20.

K.NR.4 "Identify, write, represent, and compare numbers up to 20."

NAME _____

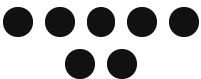
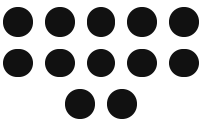
DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	15	17	16
b	13	17	16
c	18	20	12

2 WRITE NUMBERS _____

	
	
20	20

HOW TO RUN THIS PAGE

Read each question aloud and give students time to look at the large choices. Students show number understanding by circling a number, counting dots to write a numeral, and tracing a numeral.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Look at each row as I read the numbers. Listen to my question, then circle one number.”

ROW	SAY	STUDENTS CIRCLE
a	I see 15, 17, and 16. Which number is greater than 16? Circle it.	17
b	I see 13, 17, and 16. Which number is less than 15? Circle it.	13
c	I see 18, 20, and 12. Which number is 20? Circle it.	20

PART 2 • WRITE NUMBERS

SAY “Look at each box. What number do the dots show? Write that number in the box. Can you trace the number in the last box?”

- Box 1 (beside 7 dots): **7**
- Box 2 (beside 12 dots): **12**
- Box 3 (beside 20): **20**

WHAT TO ACCEPT

Circle-row answers are 17, 13, and 20. Accept recognizable numerals 7, 12, and 20, including a traced 20 with developmentally appropriate formation.