

Put Together Numbers

Students join groups and find missing parts within 10.

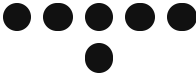
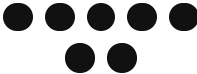
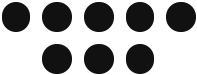
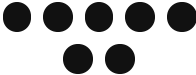
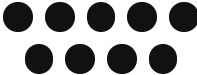
K.NR.5.1 "Compose (put together) and decompose (break apart) numbers up to 10 using objects and drawings."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE DOTS _____

a			
b			
c			

2 WRITE PART _____

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to count the dots before they mark the page. Students compose numbers by joining two spoken groups, then decompose numbers by writing the missing part.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE DOTS

SAY “Listen to each number story. Count to find how many dots are in all, then circle the matching dots.”

ROW	SAY	STUDENTS CIRCLE
a	If 4 dots are in one group and 2 dots are in another group, how many dots are in all? Circle the dots that show how many.	6 dots
b	If 5 dots are in one group and 3 dots are in another group, how many dots are in all? Circle the dots that show how many.	8 dots
c	If 1 dot is in one group and 6 dots are in another group, how many dots are in all? Circle the dots that show how many.	7 dots

PART 2 • WRITE PART

SAY “At the first box, 7 dots are in all, and 3 dots are in one group. What number shows the other group? Write it in the box. At the second box, 8 dots are in all, and 5 dots are in one group. What number shows the other group? Write it in the box. At the third box, 6 dots are in all, and 2 dots are in one group. What number shows the other group? Write it in the box.”

- Box 1 (beside 3 dots): **4**
- Box 2 (beside 5 dots): **3**
- Box 3 (beside 2 dots): **4**

WHAT TO ACCEPT

Circle row answers are 6, 8, and 7 dots. Accept correctly formed numerals 4, 3, and 4 in the write boxes.