

Number Story Moves

Oral number stories for adding and subtracting within 5.

K.NR.5.4 "Fluently add and subtract within 5 using a variety of strategies to solve practical, mathematical problems."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PUT TOGETHER

a	2	3	4
b	4	5	3
c	5	4	3

2 TAKE AWAY

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● ● ● ●	
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HOW TO RUN THIS PAGE

Read each short story aloud, giving students time to use fingers or count quietly. In Part 1, students find totals by counting on. In Part 2, students find what is left by counting back.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • PUT TOGETHER

SAY “Can you show the first number on your fingers and count on? As I read each row, can you circle the number that shows how many there are altogether?”

ROW	SAY	STUDENTS CIRCLE
a	Mia has 1 apple. She gets 2 more apples. How many apples does Mia have altogether? The choices are 2, 3, and 4. Which number shows how many?	3
b	Leo has 3 stickers. He gets 2 more stickers. How many stickers does Leo have altogether? The choices are 4, 5, and 3. Which number shows how many?	5
c	Ava has 4 buttons. She finds 1 more button. How many buttons does Ava have altogether? The choices are 5, 4, and 3. Which number shows how many?	5

PART 2 • TAKE AWAY

SAY “The dots beside each box show how many you start with. For the first box, 5 crackers are on a plate and 1 is eaten; for the next box, 4 shells are in a bucket and 2 are taken away; for the last box, 3 blocks are on a table and 3 are put away. Can you count back with your fingers and write the number that is left in each box?”

- Box 1 (beside 5 dots): **4**
- Box 2 (beside 4 dots): **2**
- Box 3 (beside 3 dots): **0**

WHAT TO ACCEPT

Part 1 answers are 3, 5, and 5. Part 2 answers are 4, 2, and 0. Accept clearly written numerals, including a reversed numeral if its value is clear.