

All, Left, Same

Students sort story problems by idea, then write answers within 10.

K.NR.5 "Explain the concepts of addition, subtraction, and equality and use these concepts to solve real-life problems within 10."

NAME _____

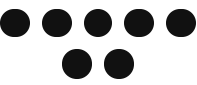
DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	same	all	left
b	left	same	all
c	all	same	left

2 WRITE IT _____

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to point, circle, or write. Addition joins groups to find how many in all, subtraction takes part away to find how many are left, and equality means two amounts are the same.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “I will read each story and the three words in its row. Listen for whether the story asks about all, left, or same, then circle the word that fits.”

ROW	SAY	STUDENTS CIRCLE
a	Mia has 2 buttons and gets 3 more buttons. Are we finding same, all, or left? Circle the word that fits.	all
b	Jay has 7 blocks and gives 2 blocks away. Are we finding left, same, or all? Circle the word that fits.	left
c	One child has 4 cards. Another child has 4 cards. Are we finding all, same, or left? Circle the word that fits.	same

PART 2 • WRITE IT

SAY “For the top box, Nia has 3 buttons and gets 2 more buttons. How many buttons does she have now, and what number will you write? For the middle box, Jay has 7 blocks and gives 3 blocks away. How many blocks are left, and what number will you write? For the bottom box, Leo has 5 cards, and Ana wants the same number of cards. How many cards should Ana have, and what number will you write?”

- Box 1 (beside 3 dots): **5**
- Box 2 (beside 7 dots): **4**
- Box 3 (beside 5 dots): **5**

WHAT TO ACCEPT

Circle-row answers are all, left, and same. Accept written numerals 5, 4, and 5 in order, including recognizable reversed or uneven kindergarten numeral formation.