

Time Word Trail

Students use time words to show the order of everyday events.

K.PAR.6.2 "Describe patterns involving the passage of time using words and phrases related to actual events."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	Last	Before	After
b	Before	First	After
c	First	Last	After

2 TIME LINES _____

Open	•	•	Last
Draw	•	•	First
Clean	•	•	Next

HOW TO RUN THIS PAGE

Tell students that time words help tell the order of events. Give a different example aloud, such as, "A coat is zipped, then a hat is put on." Students listen to each short event story and show which time word fits.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY "For each row, listen to the short story and the question. I will read the big time words, then circle one word that answers the question."

ROW	SAY	STUDENTS CIRCLE
a	Kai washes hands. Next, Kai eats lunch. Which word tells when washing hands happened compared with eating lunch?	Before
b	A door opens. Then a class walks through. Which word tells that walking through happened later than opening?	After
c	A book is read. Then it is put away. Which word tells that reading happened at the start?	First

PART 2 • TIME LINES

SAY "Listen to this art-time story: Sam opens the bin, draws a picture, and cleans the table. The left words are Open, Draw, and Clean. Draw a line from each left word to the time word that tells where it belongs in the story."

- **Open** matches **First**
- **Draw** matches **Next**
- **Clean** matches **Last**

WHAT TO ACCEPT

Circle Before in row 1, After in row 2, and First in row 3. Match Open to First, Draw to Next, and Clean to Last.