

Weather Count Quest

Students sort weather clues and record a class weather count table.

S1E1.a "Represent data in tables and/or graphs to identify and describe different types of weather and the characteristics of each type."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WEATHER CLUES

a	Sunny	Rainy	Windy
b	Cloudy	Rainy	Sunny
c	Rainy	Cloudy	Windy

2 COUNT TABLE

Sunny	
Rainy	
Windy	

HOW TO RUN THIS PAGE

Read each weather clue and have students circle the weather word that matches it. Then read the weather notes slowly, repeating them as needed, while students tally and write the counts in the labeled table boxes.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • WEATHER CLUES

SAY “Listen to each clue. I will read the weather words in the row, then you will circle the weather word that matches the clue.”

ROW	SAY	STUDENTS CIRCLE
a	Which weather word names a day with bright sunshine: Sunny, Rainy, or Windy?	Sunny
b	Which weather word names a day that can make puddles: Cloudy, Rainy, or Sunny?	Rainy
c	Which weather word names a day that can move leaves: Rainy, Cloudy, or Windy?	Windy

PART 2 • COUNT TABLE

SAY “These boxes make a weather-count table. Listen to these six weather notes: bright sun, moving leaves, bright sun, wet rain, moving leaves, bright sun. How many notes belong in each labeled box? Write the number in each box.”

- Box 1 (beside Sunny): **3**
- Box 2 (beside Rainy): **1**
- Box 3 (beside Windy): **2**

WHAT TO ACCEPT

Circle Sunny in row 1, Rainy in row 2, and Windy in row 3. Accept 3 for Sunny, 1 for Rainy, and 2 for Windy in the count table.