

Magnet Jobs

Students connect everyday items with jobs magnets can help do.

S1P2.a "Construct an explanation of how magnets are used in everyday life."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE JOBS _____

a	hold	wash	eat
b	roll	sleep	join
c	light	sound	cold

2 MATCH JOBS _____

Door	•	•	sound
Train	•	•	shut
Speaker	•	•	join

HOW TO RUN THIS PAGE

Read each prompt and each choice aloud, then have students make the marks on the page. Students show the skill by connecting a magnet to an everyday job and explaining aloud how the magnet helps. Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE JOBS

SAY “Listen to each magnet job. I will read the words in each row. Circle the word that tells what the magnet helps do.”

ROW	SAY	STUDENTS CIRCLE
a	A magnet can help a refrigerator door stay closed. The words are hold, wash, and eat. Which word tells what the magnet helps do? Circle it.	hold
b	A magnet can help two toy trains connect. The words are roll, sleep, and join. Which word tells what the magnet helps do? Circle it.	join
c	A magnet in a speaker helps make sound. The words are light, sound, and cold. Which word tells what the magnet helps do? Circle it.	sound

PART 2 • MATCH JOBS

SAY “Draw a line from each thing on the left to its magnet job on the right. After you draw each line, tell how the magnet helps that thing.”

- **Door** matches **shut**
- **Train** matches **join**
- **Speaker** matches **sound**

WHAT TO ACCEPT

Circle rows: hold, join, sound. Match Door to shut, Train to join, and Speaker to sound; accept oral explanations that correctly state how a magnet helps each item.