

Magnet Moves

Students watch magnet tests, choose each effect, and record results with letters.

S1P2 "Obtain, evaluate, and communicate information to demonstrate the effects of magnets on other magnets and other objects."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WATCH AND CIRCLE _____

a	PULL	PUSH	NO
b	PUSH	PULL	NO
c	NO	PUSH	PULL
d	PULL	NO	PUSH

2 TELL RESULTS _____

clip	
pencil	

HOW TO RUN THIS PAGE

Use two classroom magnets, a metal paper clip, and a pencil. Demonstrate each test as the prompts are read, then have students use the page to show whether the magnet pulled, pushed, or did not move an item.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • WATCH AND CIRCLE

SAY “Watch each magnet test closely. Listen to the words in each row, then circle the word that tells what happened.”

ROW	SAY	STUDENTS CIRCLE
a	I am holding a magnet near this metal paper clip. Does the paper clip pull, push, or do nothing? Circle the word that tells what happened.	PULL
b	I am holding a magnet near this pencil. Does the pencil push, pull, or do nothing? Circle the word that tells what happened.	NO
c	I am bringing two matching ends of these magnets close together. Do the magnets do nothing, push, or pull? Circle the word that tells what happened.	PUSH
d	I am bringing two different ends of these magnets close together. Do the magnets pull, do nothing, or push? Circle the word that tells what happened.	PULL

PART 2 • TELL RESULTS

SAY “Use P for pull, S for push, and N for no movement. Look back at our paper clip test and pencil test. What letter records each result? Write one letter in each box.”

- Box 1 (beside clip): **P**
- Box 2 (beside pencil): **N**

WHAT TO ACCEPT

Circle answers are PULL, NO, PUSH, PULL in row order. Accept uppercase or lowercase P for the paper clip and N for the pencil.