

Creek Change Detectives

Use questions to investigate a change near school.

S2E3.a "Ask questions to obtain information about major changes to the environment in your community."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the three questions Maya asks, then number them 1, 2, and 3 to show how questions help her learn about a community change.

The Brown Creek

- ① Last spring, workers repaired the street near Maya's school. After several rainy days, muddy water ran into the small creek behind the playground. Maya noticed that the water looked brown and fewer minnows were easy to spot.
- ② At a community meeting, Maya asked, "When did the creek first turn brown?" Mr. Lee, a neighbor, said it changed after the heavy rain. She also asked, "Where does the muddy water enter the creek?"
- ③ Mr. Lee pointed to a drain by the repaired street. Maya asked, "What can people do to keep soil out of the drain?" He suggested covering loose soil and planting grass. Her questions gave her information about the change.

2 ANSWER WITH EVIDENCE Use the passage

1 Maya wanted to learn when the creek changed. What question did she ask?

2 Maya wanted to find where the muddy water entered the creek. What question did she ask?

3 What question did Maya ask to learn how people could help the creek?

3 YOUR TURN Your own words

Think of a major change you have noticed in your community, such as trees being cut down or a new building being made. Write two questions you could ask to learn more about the change.

PART 1 • READ AND MARK

Underline the three questions Maya asks, then number them 1, 2, and 3 to show how questions help her learn about a community change. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Maya wanted to learn when the creek changed. What question did she ask?	When did the creek first turn brown?
2	Maya wanted to find where the muddy water entered the creek. What question did she ask?	Where does the muddy water enter the creek?
3	What question did Maya ask to learn how people could help the creek?	What can people do to keep soil out of the drain?

PART 3 • YOUR TURN (SAMPLE ANSWER)

Why were the trees removed from our block? What will be built in the empty lot?

Accept the three passage questions or accurate paraphrases for Part 2. For Your Turn, accept two clear questions that could help the student learn information about a real community environmental change.