

Garden Guardians Plan

Read how a class protects a school habitat.

S3L2.b "Explore, research, and communicate solutions, such as conservation of resources and recycling of materials, to protect plants and animals."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline each solution the class uses, and circle words that tell how it can protect plants or animals.

A Plan for Pine Creek

- ① At Pine Creek School, third graders noticed litter near the garden and a dripping water faucet by the playground. The garden gives bees nectar, and nearby shrubs give birds places to rest. The class decided that wasting water and leaving trash could harm these living things. They researched ways to use fewer resources and keep materials out of the habitat.
- ② First, the students asked the custodian to repair the faucet. They also made a sign asking students to turn off water after washing paintbrushes. To reduce litter, the class placed a recycling bin beside the garden for clean paper and empty plastic bottles. Recycling these materials means fewer items are left on the ground, where animals might mistake them for food.
- ③ Next, the class shared its plan at a school meeting. Mia explained that fixing the faucet saves water for people, plants, and animals. Jordan told families to rinse bottles before putting them in the bin, so the bottles can be recycled. The principal agreed to check the bin each week. The class will watch for less litter and report what they find.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What two problems did the class notice near the garden?

2 How can repairing the faucet help plants and animals?

3 How can the recycling bin protect animals near the garden?

4 What did Jordan tell families to do before recycling bottles, and why?

3 YOUR TURN _____ Your own words

Choose a place at school where plants or animals need protection. Write three sentences that share a plan to conserve a resource or recycle a material, and explain how your plan helps living things.

PART 1 • READ AND MARK

Underline each solution the class uses, and circle words that tell how it can protect plants or animals. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What two problems did the class notice near the garden?	They noticed litter near the garden and a dripping water faucet.
2	How can repairing the faucet help plants and animals?	Repairing the faucet saves water for plants and animals.
3	How can the recycling bin protect animals near the garden?	It keeps paper and plastic bottles off the ground, where animals might mistake them for food.
4	What did Jordan tell families to do before recycling bottles, and why?	He told them to rinse bottles before putting them in the bin so the bottles can be recycled.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Near our school pond, I would put a bin for clean paper and plastic bottles. I would ask students to use both sides of paper to save trees. I would tell the class that less trash helps ducks stay safe.

Accept passage-based answers that name the stated problem, solution, and protection result. For Your Turn, accept any realistic conservation or recycling plan that clearly explains how it protects plants or animals.