

Sky Change Path

Students name sky times and build a word-and-number model of the daily sky change.

SKE1.b "Develop a model to communicate the changes that occur in the sky during the day, as day turns into night, during the night, and as night turns into day using pictures and words."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 NAME IT _____

a	DAY	SUNSET	NIGHT
b	DAY	SUNSET	SUNRISE

2 MAKE A PATH _____

SUNRISE	•	•	3
DAY	•	•	1
SUNSET	•	•	4
NIGHT	•	•	2

HOW TO RUN THIS PAGE

Read each choice aloud so students can use the printed words with your support. Students identify sky times, then connect the words in order to model how the sky changes from morning through night.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • NAME IT

SAY “I will read the three words in each row. Listen to what happens in the sky, then circle the word that names that time.”

ROW	SAY	STUDENTS CIRCLE
a	The sun is high, and the sky is bright. The words are DAY, SUNSET, NIGHT. Which word names this time? Circle it.	DAY
b	The sun is first coming up, and the sky is becoming light. The words are DAY, SUNSET, SUNRISE. Which word names this time? Circle it.	SUNRISE

PART 2 • MAKE A PATH

SAY “The left column has words for parts of one sky-change path. The numbers show first through last as the sky changes from morning through night. Listen as I read the words, then draw a line from each word to its number.”

- **SUNRISE** matches **1**
- **DAY** matches **2**
- **SUNSET** matches **3**
- **NIGHT** matches **4**

WHAT TO ACCEPT

Circle DAY in row 1 and SUNRISE in row 2. For the path, SUNRISE connects to 1, DAY to 2, SUNSET to 3, and NIGHT to 4.