

Living Things Sort

Students build a simple sorting model by grouping living things by what they do.

SKL1.b "Develop a model to represent how a set of organisms and non-living objects are sorted into groups based on their attributes."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CAN GROW _____

a	ROCK	DOG	BOOK
b	TREE	BALL	CUP
c	SHOE	CRAYON	FISH

2 NEEDS WATER _____

a	PENCIL	CUP	CAT
b	TREE	ROCK	BALL
c	SHOE	BIRD	BOOK

HOW TO RUN THIS PAGE

Read every choice aloud because students will use the spoken words, not independent reading, to make their marks. In each part, the circled words create a model of one group based on an attribute. Ask students to notice that the circled things belong together even though they are different kinds of living things.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CAN GROW

SAY “We are making a group of things that can grow. I will read the words in each row. Listen, then circle the thing that can grow.”

ROW	SAY	STUDENTS CIRCLE
a	I see ROCK, DOG, and BOOK. Which one can grow? Circle it.	DOG
b	I see TREE, BALL, and CUP. Which one can grow? Circle it.	TREE
c	I see SHOE, CRAYON, and FISH. Which one can grow? Circle it.	FISH

PART 2 • NEEDS WATER

SAY “Now we are making a group of things that need water to live. I will read the words in each row. Listen, then circle the thing that needs water to live.”

ROW	SAY	STUDENTS CIRCLE
a	I see PENCIL, CUP, and CAT. Which one needs water to live? Circle it.	CAT
b	I see TREE, ROCK, and BALL. Which one needs water to live? Circle it.	TREE
c	I see SHOE, BIRD, and BOOK. Which one needs water to live? Circle it.	BIRD

WHAT TO ACCEPT

Can Grow answers: DOG, TREE, FISH. Needs Water answers: CAT, TREE, BIRD. Accept clear circles around the correct word.