

Plant Team Clues

Students use plant features as evidence to make and explain groups.

SKL2.b "Construct an argument supported by evidence for how plants can be grouped according to their features."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE TEAMS _____

a	Fern	Pine	Daisy
b	Spruce	Rose	Moss
c	Tulip	Moss	Rose

2 MATCH CLUES _____

Tulip	•	•	Needles
Fern	•	•	Flowers
Pine	•	•	NoFlowers

HOW TO RUN THIS PAGE

Read each clue aloud, then have students make a claim by circling or matching. Ask each student to support the claim aloud with a plant feature, such as, "I group them because both have flowers."

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE TEAMS

SAY "Listen to each clue and circle one plant word. After you circle, tell me why that plant belongs in the group using the feature you heard."

ROW	SAY	STUDENTS CIRCLE
a	Rose and daisy have flowers. Fern and pine do not have flowers. The choices are fern, pine, and daisy. Which plant can join rose's group because it has flowers?	Daisy
b	Pine and spruce have needles. Rose has flat leaves, and moss does not have needles. The choices are spruce, rose, and moss. Which plant can join pine's group because it has needles?	Spruce
c	Fern and moss do not have flowers. Tulip and rose have flowers. The choices are tulip, moss, and rose. Which plant can join fern's group because it does not have flowers?	Moss

PART 2 • MATCH CLUES

SAY "Use the clues you heard. Draw a line from each plant word to the feature group that fits it, then tell me one reason for one of your lines."

- **Tulip** matches **Flowers**
- **Fern** matches **NoFlowers**
- **Pine** matches **Needles**

WHAT TO ACCEPT

Circle answers are Daisy, Spruce, and Moss. Match Tulip to Flowers, Fern to NoFlowers, and Pine to Needles. Accept an oral claim that names the matching feature as evidence.