

Animal Group Clues

Students listen to facts about animal groups and mark similarities and differences.

SKL2 "Obtain, evaluate, and communicate information to compare the similarities and differences in groups of organisms."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE CLUES _____

a	fur	scales	feathers
b	scales	feathers	fur
c	land	air	water

2 MATCH GROUPS _____

bees	•	•	legless
turtles	•	•	wings
worms	•	•	shells

HOW TO RUN THIS PAGE

Read each fact and question aloud, then give students time to make one mark. Students compare animal groups by noticing a body covering, a body part, or a place where animals can live.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE CLUES

SAY “Listen to the facts in each row. I will read the three words, then you will circle the word that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	Dogs and cats have fur. Fish have scales. I see fur, scales, and feathers. Which word names something dogs and cats have that fish do not have?	fur
b	Birds have feathers. Frogs have smooth skin. I see scales, feathers, and fur. Which word names something birds have that frogs do not have?	feathers
c	Fish and frogs can both live in water. Cats do not live in water. I see land, air, and water. Which place is the same for fish and frogs?	water

PART 2 • MATCH GROUPS

SAY “Bees have wings, turtles have shells, and worms have no legs. Draw a line from each animal group to its body clue.”

- **bees** matches **wings**
- **turtles** matches **shells**
- **worms** matches **legless**

WHAT TO ACCEPT

Circle-row answers are fur, feathers, and water. Match bees to wings, turtles to shells, and worms to legless. Accept clear circles and lines that show the intended choice.