

Move and Match

Teacher-led motion observations with simple marking choices.

SKP2 "Obtain, evaluate, and communicate information to compare and describe different types of motion."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WATCH AND CIRCLE

a	ROLL	SLIDE	SPIN
b	SLIDE	SPIN	ROLL
c	SPIN	PUSH	ROLL

2 MOTION MATCH

PENCIL	•	•	SPIN
DOOR	•	•	PULL
HANDS	•	•	PUSH

HOW TO RUN THIS PAGE

Show each motion first, then read the choices aloud while children mark the page. Ask children to tell how two motions are different, such as moving straight or turning, before they choose a word.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • WATCH AND CIRCLE

SAY “Watch each move carefully. I will read the three motion words in each row. Circle the word that tells how the thing moved.”

ROW	SAY	STUDENTS CIRCLE
a	Watch me move this book straight across the table without turning it. Which word, roll, slide, or spin, tells how it moved? Circle it.	SLIDE
b	Watch me move this pencil so it turns as it goes across the table. Which word, slide, spin, or roll, tells how it moved? Circle it.	ROLL
c	Watch me turn this paper clip around in one spot. Which word, spin, push, or roll, tells how it moved? Circle it.	SPIN

PART 2 • MOTION MATCH

SAY “Watch as I move a pencil toward me, move the door away from me, and turn my hands around, one at a time. I will read the words on both sides. Draw a line from each thing to the motion word that tells how it moved.”

- **PENCIL** matches **PULL**
- **DOOR** matches **PUSH**
- **HANDS** matches **SPIN**

WHAT TO ACCEPT

Circle SLIDE in row 1, ROLL in row 2, and SPIN in row 3. Lines should be PENCIL to PULL, DOOR to PUSH, and HANDS to SPIN; accept clear lines that reach the correct word.