

Moving Northward

Use written evidence and census data to understand the Great Migration.

L6-8RHSS7 "Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts"

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline one reason people left the South, circle the population numbers in the table, and draw a line from the reason to a table trend that supports the idea that people moved north.

The Great Migration

- ① Between 1910 and 1930, many Black Americans left Southern states during the Great Migration. Racist violence, unfair laws, and limited job choices pushed families away. Northern factories needed workers, especially during World War I. People traveled by train to cities where they hoped to find safer homes, better wages, and schools for their children.

BLACK POPULATION IN SELECTED NORTHERN CITIES, U.S. CENSUS

City	1910	1930
Chicago	44,103	233,903
Detroit	5,741	120,066

- ② The census numbers in the table show that Chicago and Detroit grew quickly as destinations. Chicago's Black population rose by nearly 190,000 people. Detroit's rose by more than 114,000. The table does not show every reason for each move, but it gives evidence that the migration changed northern cities as people arrived.
- ③ Migration did not end at a city border. New residents built churches, newspapers, businesses, and community groups. Yet crowded housing and job discrimination remained serious problems in many northern cities. A historian can use the table with written accounts to see both a broad population change and the difficult experiences behind it.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 How does the statement about Northern factories help explain the population change shown in the table?

2 Which city had the larger increase in Black population from 1910 to 1930? Use numbers from the table.

3 Why can the table not fully explain why individual families moved? Use one detail from the passage.

4 How does the final paragraph add to the meaning of the rising population numbers?

3 YOUR TURN _____ Your own words

Write a three-sentence museum caption about the Great Migration. Choose Chicago or Detroit, use one number from the table, connect it to one reason from the passage, and explain one experience that the numbers cannot show.

PART 1 • READ AND MARK

Underline one reason people left the South, circle the population numbers in the table, and draw a line from the reason to a table trend that supports the idea that people moved north. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	How does the statement about Northern factories help explain the population change shown in the table?	Northern factories offered jobs, which could have drawn families to Chicago and Detroit. The table shows that the Black population increased greatly in both cities.
2	Which city had the larger increase in Black population from 1910 to 1930? Use numbers from the table.	Chicago had the larger increase. Its Black population increased by 189,800 people, from 44,103 to 233,903.
3	Why can the table not fully explain why individual families moved? Use one detail from the passage.	The table gives population totals, not personal reasons. The passage explains that racist violence, unfair laws, and limited job choices pushed many families to leave the South.
4	How does the final paragraph add to the meaning of the rising population numbers?	The numbers show that northern cities gained residents. The final paragraph explains that newcomers built communities but also faced crowded housing and job discrimination.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Chicago's Black population grew from 44,103 in 1910 to 233,903 in 1930. Northern factory jobs drew some families to cities. The numbers cannot show each family's experience with housing or discrimination.

Accept equivalent explanations that accurately connect a written cause or effect to the table data. For the open response, require three sentences that include a correct city number, a passage detail, and a limit of the data.