

Publish With Purpose

Study how a digital history post connects ideas, evidence, and sources.

L6-8WHST6 "Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline each feature that helps readers use or check the post, then number 1, 2, and 3 beside three words or phrases that show how an idea connects to evidence.

A Digital Post About Migration

- ① Digital Exhibit Post: Why Families Joined the Great Migration. Between about 1916 and 1970, millions of African Americans left the South for cities in the North, Midwest, and West. This movement is called the Great Migration. My post begins with this short overview, then links the words Great Migration to a Library of Congress background page. The link lets readers check the meaning without crowding the opening. A heading and brief first paragraph help online readers see the main idea quickly at first without scrolling too far.
- ② Under the heading "Jobs and Travel," I place a photograph caption beside a sentence about work. I write, "Newspapers such as the Chicago Defender published information about jobs and travel." The phrase "For example" connects that detail to my larger point that people used many sources of information before moving. A second link sends readers to a digitized issue of the newspaper. Its label, "Chicago Defender article," tells readers what they will open when they select it.
- ③ Before publishing, I use the preview tool to check that each heading is above the right section and that the links work. I add alt text that briefly describes the photograph for readers who use screen readers. Finally, I list the Library of Congress and the newspaper in a Sources section. These choices show where each fact came from and how the evidence supports the main idea. They also make the post easier to scan and use.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What does the link on the words “Great Migration” lead readers to?

2 Why does the writer use a link instead of adding more information to the opening paragraph?

3 Which phrase connects the newspaper detail to the writer’s larger point?

4 What two things does the writer check with the preview tool before publishing?

3 YOUR TURN _____ Your own words

Use a device and an approved Internet source to create and publish a 70 to 100 word digital history post about a topic other than the Great Migration. Include a title, two short headings, a claim, a detail that supports the claim, a relationship word or phrase, and one labeled hyperlink to your source.

PART 1 • READ AND MARK

Underline each feature that helps readers use or check the post, then number 1, 2, and 3 beside three words or phrases that show how an idea connects to evidence. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What does the link on the words “Great Migration” lead readers to?	A Library of Congress background page.
2	Why does the writer use a link instead of adding more information to the opening paragraph?	The link lets readers check the meaning without crowding the opening.
3	Which phrase connects the newspaper detail to the writer’s larger point?	“For example.”
4	What two things does the writer check with the preview tool before publishing?	The writer checks that each heading is above the correct section and that the links work.

PART 3 • YOUR TURN (SAMPLE ANSWER)

How a Sit-In Changed Lunch Counters **Claim:** The Greensboro sit-ins helped challenge segregated lunch counters in 1960. **What happened:** Four Black college students sat at a whites-only Woolworth lunch counter in Greensboro, North Carolina, and asked to be served. The store refused them because of segregation. **Why it mattered:** During the next weeks, students in other cities used the same peaceful method. Their action inspired more sit-ins, so the protest spread. Read the [National Park Service account of the Greensboro sit-ins](#) for details.

Accept equivalent descriptions of the digital features and their purposes when they match the passage. For the digital post, accept accurate historical content that clearly links a claim, supporting detail, and labeled online source.