

Goods or Help

Students listen to words and identify goods and services.

SS1E1 "Identify goods that people make and services that people provide for each other."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MADE THINGS

a	bread	repair	haircut
b	delivery	shirt	wash
c	haircut	repair	chair

2 HELPFUL JOBS

a	bread	shirt	delivery
b	repair	chair	bread
c	shirt	wash	chair

HOW TO RUN THIS PAGE

Read each row aloud and give students time to circle one word. A good is something people make or grow, such as an apple. A service is help someone provides, such as fixing a faucet.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MADE THINGS

SAY “Listen as I read the three words in each row. Which word names a good that people make? Circle that word.”

ROW	SAY	STUDENTS CIRCLE
a	Which word names a good that people make: bread, repair, or haircut?	bread
b	Which word names a good that people make: delivery, shirt, or wash?	shirt
c	Which word names a good that people make: haircut, repair, or chair?	chair

PART 2 • HELPFUL JOBS

SAY “Listen as I read the three words in each row. Which word names a service someone can provide? Circle that word.”

ROW	SAY	STUDENTS CIRCLE
a	Which word names a service someone can provide: bread, shirt, or delivery?	delivery
b	Which word names a service someone can provide: repair, chair, or bread?	repair
c	Which word names a service someone can provide: shirt, wash, or chair?	wash

WHAT TO ACCEPT

Made Things answers: bread, shirt, chair. Helpful Jobs answers: delivery, repair, wash. Accept a clear circle around the correct printed word.