

Work Money Choices

Teacher-led sorting and matching about earning, saving, and spending.

SS1E4 "Explain that people earn income by working and that they must make choices about how much to save and spend."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE WORDS

a	PAY	SAVE	SPEND
b	WORK	SAVE	SPEND
c	SAVE	WORK	SPEND

2 MATCH WORDS

WORK	•	•	NOW
SAVE	•	•	PAY
SPEND	•	•	LATER

HOW TO RUN THIS PAGE

Before students begin, explain that a gardener who works and earns money receives income. Read every story and every printed word aloud, then have students show what they know by circling or drawing lines. Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE WORDS

SAY “Listen to each short story. I will read the words in the row. Circle the word that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	Jada helps at a bakery and gets money for her work. The words are PAY, SAVE, and SPEND. Which word names the money Jada earns?	PAY
b	Marco puts some of his money away to use another day. The words are WORK, SAVE, and SPEND. Which word tells Marco's choice?	SAVE
c	Nia uses her money today for a bus ride. The words are SAVE, WORK, and SPEND. Which word tells Nia's choice?	SPEND

PART 2 • MATCH WORDS

SAY “The left words are WORK, SAVE, and SPEND. The right words are NOW, PAY, and LATER. Draw a line from each word on the left to the word that goes with it.”

- **WORK** matches **PAY**
- **SAVE** matches **LATER**
- **SPEND** matches **NOW**

WHAT TO ACCEPT

Part 1 answers are PAY, SAVE, and SPEND. In Part 2, accept lines connecting WORK to PAY, SAVE to LATER, and SPEND to NOW.