

Time and Place Clues

Students use oral clues to connect historic figures with the places and times that shaped their work.

SS1G1 "Describe how each historic figure in SS1H1a was influenced by his or her time and place."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WHO WAS IT? _____

a	Franklin	Carver	Bridges	Roosevelt
b	Franklin	Carver	Bridges	Roosevelt
c	Franklin	Carver	Bridges	Roosevelt
d	Franklin	Carver	Bridges	Roosevelt

2 PLACE CLUES _____

a	Farms	City	Forests
b	Farms	Forests	Schools

HOW TO RUN THIS PAGE

Read each situation and its choices aloud, then pause for students to circle one answer. Invite students to tell a partner which clue about time or place helped them choose before they mark the second part.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • WHO WAS IT?

SAY “Listen to each story about a person from long ago. I will read the four names in each row. Which name belongs with the story? Circle that name.”

ROW	SAY	STUDENTS CIRCLE
a	The choices say Franklin, Carver, Bridges, and Roosevelt. Long ago in colonial Philadelphia, this person printed newspapers and tried new inventions. Which person fits this time and place?	Franklin
b	The choices say Franklin, Carver, Bridges, and Roosevelt. After the Civil War, this scientist worked with farmers in Alabama to help them grow crops. Which person fits this time and place?	Carver
c	The choices say Franklin, Carver, Bridges, and Roosevelt. In New Orleans in 1960, this child went to an all-White school when schools were beginning to change. Which person fits this time and place?	Bridges
d	The choices say Franklin, Carver, Bridges, and Roosevelt. When this president saw forests and wild lands in the United States, he helped protect many of them. Which person fits this time and place?	Roosevelt

PART 2 • PLACE CLUES

SAY “Now listen for the place clue that helped shape each person's work. I will read the words in the row. Circle the word that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	The words say farms, city, and forests. George Washington Carver worked with Alabama farmers and crops. Which word tells what in his place shaped his work?	Farms
b	The words say farms, forests, and schools. Ruby Bridges went to school in New Orleans when Black and White children were kept in separate schools. Which word tells what in her time and place shaped her experience?	Schools

WHAT TO ACCEPT

Circle Franklin, Carver, Bridges, and Roosevelt in order in Part 1. In Part 2, circle Farms, then Schools. Accept a student pointing to the correct word if the student needs help making the circle.