

Where We Belong

Students connect local places to larger places using a simple map or globe.

SS1G2 "Identify and locate the student's city, county, state, nation (country), and continent on a simple map or a globe."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND IT _____

a	City	County	State	Country
b	City	State	County	Continent

2 INSIDE PLACES _____

City	•	•	Country
County	•	•	County
State	•	•	Continent
Country	•	•	State

HOW TO RUN THIS PAGE

Show a simple map and, if helpful, a globe. Point to the students' city, county, state, country, and continent as you name each place, then have students make the marks on the page.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND IT

SAY “Look at the map as I point to places where we live. Listen to the words in each row, then circle one word.”

ROW	SAY	STUDENTS CIRCLE
a	I am pointing to the city where we live. The words are City, County, State, and Country. Which word matches the place I am pointing to? Circle it.	City
b	I am pointing to the county where we live. The words are City, State, County, and Continent. Which word matches the place I am pointing to? Circle it.	County

PART 2 • INSIDE PLACES

SAY “Each place on the left is inside a bigger place. Draw a line from each word on the left to the word that names the place around it.”

- **City** matches **County**
- **County** matches **State**
- **State** matches **Country**
- **Country** matches **Continent**

WHAT TO ACCEPT

Circle City in the first row and County in the second row. Match City to County, County to State, State to Country, and Country to Continent.