

Then and Now

Listen to facts about historical figures and compare life long ago with life today.

SS1H1.b "Describe how everyday life of these historical figures is similar to and different from everyday life in the present (for example: food, clothing, homes, transportation, communication, recreation, etc.)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE TIME _____

a	THEN	NOW	BOTH
b	NOW	BOTH	THEN
c	THEN	NOW	BOTH

2 SAME OR DIFFERENT _____

1	
2	
3	

HOW TO RUN THIS PAGE

Tell students that everyday life includes things like food, clothing, travel, and ways people communicate. Read each fact aloud, then have students mark whether the historical figure's life was from then, from now, or shared by both times.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE TIME

SAY “Listen to each fact. I will read the three words in each row. Circle the word that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	Benjamin Franklin usually wrote letters with a quill pen. Was a quill pen a usual way for him to communicate then, a usual way today, or both? Circle one word.	THEN
b	George Washington Carver wore clothes, and people today wear clothes. Is wearing clothes from then, now, or both? Circle one word.	BOTH
c	Ruby Bridges rode in a car to school in 1960. Is riding in a car to school something people did then, do now, or both? Circle one word.	BOTH

PART 2 • SAME OR DIFFERENT

SAY “At box 1, Benjamin Franklin used candles for light, and many people today use electric lights. Are these everyday life details the same or different? Write S for same or D for different. At box 2, George Washington Carver ate food, and people today eat food. Are these everyday life details the same or different? Write S for same or D for different. At box 3, Ruby Bridges went to school with federal marshals, while most students today travel to school without federal marshals. Are these everyday life details the same or different? Write S for same or D for different.”

- Box 1 (beside 1): **D**
- Box 2 (beside 2): **S**
- Box 3 (beside 3): **D**

WHAT TO ACCEPT

Part 1 answers are THEN, BOTH, BOTH. Part 2 answers are D, S, D. Accept clear uppercase or lowercase S and D marks.