

History Helper Hunt

Teacher-led listening and marking about American historical figures.

SS1H1 "Read about and describe the life of historical figures in American history."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WHO WAS IT? _____

a	Franklin	Lincoln	Bridges
b	Lincoln	Carver	Bridges
c	Carver	Lincoln	Franklin

2 MATCH FACTS _____

Washington	•	•	peanuts
Roosevelt	•	•	first
Carver	•	•	parks

HOW TO RUN THIS PAGE

Use this sheet after a read-aloud or shared text about American historical figures. Students listen for facts about each person's life, identify the person, and connect names to important contributions.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • WHO WAS IT?

SAY “Listen to each question about a person's life. I will read the names in each row. Circle the name that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	I will read the names: Franklin, Lincoln, Bridges. Which person was an inventor who made useful things, including a lightning rod?	Franklin
b	I will read the names: Lincoln, Carver, Bridges. Which person was a child who went to an all-white school while schools were changing to welcome all children?	Bridges
c	I will read the names: Carver, Lincoln, Franklin. Which person was a president who worked to end slavery?	Lincoln

PART 2 • MATCH FACTS

SAY “Look at the names on the left and the words on the right. Which person was the first president, which person helped protect parks, and which scientist found new uses for peanuts? Draw a line for each match.”

- **Washington** matches **first**
- **Roosevelt** matches **parks**
- **Carver** matches **peanuts**

WHAT TO ACCEPT

Circle Franklin in row 1, Bridges in row 2, and Lincoln in row 3. Match Washington to first, Roosevelt to parks, and Carver to peanuts.