

Fair Play, Shared Space

How choices protect rights and help a group.

SS3CG2.a "Explain the necessity of respecting the rights of others and promoting the common good."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline three actions that respect someone else's rights. Circle three choices that help the whole group use the playground safely.

Recess Rights

- ① On Tuesday, Ms. Chen's class planned recess at the school playground. Every student had a right to use the swings, feel safe, and join a game without being teased. These rights mattered to each person. They also helped the whole class enjoy recess. When people respect another person's rights, they do not stop that person from doing something safe and fair.
- ② At recess, Jordan waited while two students finished their turns on the swings. He used kind words when Maya asked to play four-square. Later, Jordan saw that the ball game had spread across the path to the water fountain. He and the players moved the boundary cones. This kept the path open, so other students could get a drink safely.
- ③ Respecting rights does not mean that everyone gets exactly what they want every time. It means making fair choices that protect people and shared places. The class agreed to take turns, use calm words, and keep games away from the fountain path. These choices promoted the common good, which means helping the group be safe, included, and able to use the playground.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What three rights did students have at the playground?

2 How did Jordan respect Maya's right to join a game?

3 Why did Jordan and the players move the boundary cones?

4 How did taking turns and keeping games away from the path promote the common good?

3 YOUR TURN _____ Your own words

Choose a shared place at school other than the playground. Write three sentences that tell one fair choice you can make, whose right it respects, and how it helps the common good.

PART 1 • READ AND MARK

Underline three actions that respect someone else's rights. Circle three choices that help the whole group use the playground safely. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What three rights did students have at the playground?	Students had the right to use the swings, feel safe, and join a game without being teased.
2	How did Jordan respect Maya's right to join a game?	He used kind words when Maya asked to play four-square.
3	Why did Jordan and the players move the boundary cones?	They moved the cones to keep the path to the water fountain open so other students could get a drink safely.
4	How did taking turns and keeping games away from the path promote the common good?	These choices helped the group be safe, included, and able to use the playground.

PART 3 • YOUR TURN (SAMPLE ANSWER)

In the library, I will return books to the shelf and use a quiet voice. This respects other students' right to read and learn without loud noise. It helps the common good because everyone can use the library peacefully.

Accept answers that identify fair actions protecting another person's safety, inclusion, or use of a shared space. For the open response, accept a reasonable school setting, a specific fair choice, a right it protects, and a group benefit.