

Voices for Change

How five leaders confronted injustice.

SS4H4.a "Discuss contributions of and challenges faced by Susan B. Anthony, Frederick Douglass, Elizabeth Cady Stanton, Sojourner Truth, and Harriet Tubman."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline words that tell each leader's contribution, and circle words that tell a challenge. Number the five leaders' names from 1 to 5 so you can compare their work.

Leaders Who Demanded Rights

- ① In the 1800s, Susan B. Anthony and Elizabeth Cady Stanton worked for women's rights. Anthony gave speeches, traveled widely, and urged women to vote. Because she voted in an election when women could not legally vote, she was arrested and fined. Stanton helped organize the Seneca Falls Convention and wrote about equal rights. People criticized both women because many Americans opposed women voting.
- ② Frederick Douglass escaped slavery and became a powerful speaker and writer. His newspaper, The North Star, argued against slavery and supported equal rights. He faced danger from people who supported slavery, and he had been denied freedom and education as a child. Sojourner Truth, who had also been enslaved, spoke for abolition and women's rights. She faced racism and unfair treatment as she traveled and spoke.
- ③ Harriet Tubman escaped slavery and then returned many times to guide other enslaved people toward freedom through the Underground Railroad. She used secret routes and trusted helpers. Tubman risked being captured each time she returned, yet she continued her dangerous work. These leaders used speeches, writing, meetings, travel, and brave actions to challenge unfair laws and beliefs. Their work helped more people demand equal rights.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 How were Susan B. Anthony's and Elizabeth Cady Stanton's contributions alike, and how were they different?

2 What challenge did Frederick Douglass face, and what challenge did Sojourner Truth face?

3 What did Harriet Tubman do to help other enslaved people, and what risk did she take?

4 Name two methods the leaders used to challenge unfair laws and beliefs. Connect each method to a leader.

3 YOUR TURN _____ Your own words

Write exactly three sentences comparing any two leaders from the passage. Name one contribution and one challenge for each leader, then explain one way their efforts were alike or different.

PART 1 • READ AND MARK

Underline words that tell each leader's contribution, and circle words that tell a challenge. Number the five leaders' names from 1 to 5 so you can compare their work. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	How were Susan B. Anthony's and Elizabeth Cady Stanton's contributions alike, and how were they different?	Both worked for women's rights. Anthony gave speeches and urged women to vote, while Stanton helped organize the Seneca Falls Convention and wrote about equal rights.
2	What challenge did Frederick Douglass face, and what challenge did Sojourner Truth face?	Douglass faced danger from people who supported slavery and had been denied freedom and education. Truth faced racism and unfair treatment.
3	What did Harriet Tubman do to help other enslaved people, and what risk did she take?	She guided enslaved people toward freedom through the Underground Railroad. She risked being captured each time she returned.
4	Name two methods the leaders used to challenge unfair laws and beliefs. Connect each method to a leader.	Answers may include Anthony's speeches, Stanton's meetings or writing, Douglass's speaking or newspaper, Truth's speaking, or Tubman's travel on secret routes.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Susan B. Anthony gave speeches urging women to vote, even though she was arrested and fined for voting. Harriet Tubman guided enslaved people toward freedom and risked capture each time she returned. Both took brave actions against unfair rules, but Anthony used public speeches while Tubman used secret routes.

Accept accurate paraphrases of contributions and challenges stated in the passage. For Part 3, check that the response has exactly three sentences and includes both leaders' contributions, challenges, and a comparison.