

Rules Have Reasons

Students connect classroom rules with reasons to follow them.

SSKCG1.b "Explain why rules should be followed."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE WHY _____

a	SAFE	FAIR	KIND
b	KIND	SAFE	FAIR
c	FAIR	KIND	SAFE

2 MATCH REASONS _____

WALK	•	•	KIND
TURNS	•	•	SAFE
LISTEN	•	•	FAIR

HOW TO RUN THIS PAGE

Read every choice aloud and invite students to say their thinking before they mark. Students show the skill by choosing a reason for a rule and explaining the connection aloud. Listen for ideas about safety, fairness, and caring for others.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE WHY

SAY "I will read a classroom rule and the three reason words. Think about why the rule matters, then circle the best reason word."

ROW	SAY	STUDENTS CIRCLE
a	A class rule says, "Walk in the hallway." The words are SAFE, FAIR, and KIND. Why should we follow this rule? Circle the best word.	SAFE
b	A class rule says, "Take turns." The words are KIND, SAFE, and FAIR. Why should we follow this rule? Circle the best word.	FAIR
c	A class rule says, "Listen when someone is talking." The words are FAIR, KIND, and SAFE. Why should we follow this rule? Circle the best word.	KIND

PART 2 • MATCH REASONS

SAY "The left words name rules: WALK means walk in the hallway, TURNS means take turns, and LISTEN means listen to a speaker. I will read the reason words on the right. Draw a line from each rule to the reason that tells why we should follow it, then tell why one rule matters."

- **WALK** matches **SAFE**
- **URNS** matches **FAIR**
- **LISTEN** matches **KIND**

WHAT TO ACCEPT

Circle-row answers are SAFE, FAIR, KIND. Match WALK to SAFE, TURNS to FAIR, and LISTEN to KIND. Accept oral explanations such as "Walking keeps people safe," "Turns are fair," and "Listening is kind."