

Citizen Choices

Students identify and match respectful, responsible choices in everyday classroom situations.

SSKCG1 "Demonstrate an understanding of good citizenship."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	HELP	KEEP	LAUGH
b	SHOUT	LISTEN	RUN
c	GRAB	BREAK	SHARE

2 MATCH CHOICES _____

LINE	•	•	PICKUP
TOYS	•	•	WAIT
TRASH	•	•	SHARE

HOW TO RUN THIS PAGE

Read each choice aloud and give students time to make one clear mark. Good citizenship here means choosing actions that are respectful, fair, and helpful to others.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each short situation and the three words in its row. Which word names the best choice? Circle that word.”

ROW	SAY	STUDENTS CIRCLE
a	A classmate drops crayons. The words are HELP, KEEP, and LAUGH. Which word names the best choice?	HELP
b	Your teacher is talking to the class. The words are SHOUT, LISTEN, and RUN. Which word names the best choice?	LISTEN
c	You and another child want to use the blocks. The words are GRAB, BREAK, and SHARE. Which word names the best choice?	SHARE

PART 2 • MATCH CHOICES

SAY “I will read the words on the left and the words on the right. Draw a line from each word on the left to the word that names a good choice for it. Which words go together?”

- **LINE** matches **WAIT**
- **TOYS** matches **SHARE**
- **TRASH** matches **PICKUP**

WHAT TO ACCEPT

Circle HELP, LISTEN, and SHARE, in that order. Match LINE to WAIT, TOYS to SHARE, and TRASH to PICKUP. Accept clear circles and lines, including lines that cross.