

Goods or Help

Students listen and circle goods or services.

SSKE3.a "Distinguish goods from services."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND GOODS _____

a	haircut	book	cleaning
b	bike	repair	teaching
c	delivery	carwash	crayon

2 FIND SERVICES _____

a	shirt	haircut	pencil
b	repair	cup	kite
c	muffin	teaching	sock

HOW TO RUN THIS PAGE

Explain that a good is a thing people can buy or use, such as a sandwich. Explain that a service is work someone does to help, such as a librarian helping someone find a book. Read each row aloud, then give students time to circle one word.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND GOODS

SAY “We will listen for goods. A good is a thing you can hold or use. I will read each row. Circle the word that names a good.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: haircut, book, cleaning. Which word names a good?	book
b	Listen: bike, repair, teaching. Which word names a good?	bike
c	Listen: delivery, car wash, crayon. Which word names a good?	crayon

PART 2 • FIND SERVICES

SAY “We will listen for services. A service is work a person does to help. I will read each row. Circle the word that names a service.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: shirt, haircut, pencil. Which word names a service?	haircut
b	Listen: repair, cup, kite. Which word names a service?	repair
c	Listen: muffin, teaching, sock. Which word names a service?	teaching

WHAT TO ACCEPT

Find Goods answers: book, bike, crayon. Find Services answers: haircut, repair, teaching. Accept one clear circle around each correct word.