

Money Markers

Students identify U.S. currency words and connect money names to amounts.

SSKE3.b "Identify that U.S. coins and dollar bills (paper money) are used as currency."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE MONEY

a	PENNY	PAPER	CRAYON
b	BOOK	DIME	RULER
c	PENCIL	ERASER	\$1

2 MATCH AMOUNTS

PENNY	•	•	\$1
DIME	•	•	1¢
DOLLAR	•	•	10¢

HOW TO RUN THIS PAGE

Tell students that U.S. coins and dollar bills are money, also called currency, that people use to pay for things. Read every choice aloud and have students make one clear mark for each task.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE MONEY

SAY “A coin or a dollar bill is U.S. money, also called currency. I will read the words in each row. Listen for the word that names money used to pay for things.”

ROW	SAY	STUDENTS CIRCLE
a	Which word names U.S. money used to pay for things: PENNY, PAPER, or CRAYON? Circle it.	PENNY
b	Which word names U.S. money used to pay for things: BOOK, DIME, or RULER? Circle it.	DIME
c	Which shows U.S. money used to pay for things: PENCIL, ERASER, or one dollar? Circle it.	\$1

PART 2 • MATCH AMOUNTS

SAY “The cent sign, ¢, means cents. Draw a line from each kind of U.S. money on the left to the amount that matches it on the right.”

- **PENNY** matches **1¢**
- **DIME** matches **10¢**
- **DOLLAR** matches **\$1**

WHAT TO ACCEPT

Circle PENNY, DIME, and \$1. For matching, PENNY connects to 1¢, DIME connects to 10¢, and DOLLAR connects to \$1.