

Pay and Get

Students identify goods and services people get when they pay money.

SSKE3 "Explain how money is used to purchase goods and services."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	BOOK	MONEY	STORE
b	MONEY	BARBER	HAIRCUT
c	TEACHER	LESSON	MONEY

2 MONEY MARK _____

BOOK	\$
HAIRCUT	\$
LESSON	\$

HOW TO RUN THIS PAGE

Read each buying story and the printed choices aloud. Students circle what the person gets after paying money, then connect the dollar sign to things people can buy.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY "Listen to each story. I will read the words in each row. What did the person get by paying money? Circle it."

ROW	SAY	STUDENTS CIRCLE
a	Nia gives money at a store and takes home a book. The words are BOOK, MONEY, and STORE. What did Nia get by paying money? Circle it.	BOOK
b	Sam gives money to a barber. The barber cuts Sam's hair. The words are MONEY, BARBER, and HAIRCUT. What did Sam get by paying money? Circle it.	HAIRCUT
c	Inez gives money for a swim lesson. The words are TEACHER, LESSON, and MONEY. What did Inez get by paying money? Circle it.	LESSON

PART 2 • MONEY MARK

SAY "I will read each label beside a box. Look at the gray money mark in each box. What mark can you trace to show money? Trace it in each box."

- Box 1 (beside BOOK): \$
- Box 2 (beside HAIRCUT): \$
- Box 3 (beside LESSON): \$

WHAT TO ACCEPT

Circle BOOK in row 1, HAIRCUT in row 2, and LESSON in row 3. Accept dollar signs traced in all three boxes, with reasonable attempts at the symbol.