

Top View Detectives

Students connect an overhead view to the way maps and globes show places.

SSKG2.b "Explain that maps and globes show a view from above"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE A VIEW _____

a	TOP	SIDE	BOTTOM
b	TOP	SIDE	BOTTOM
c	SIDE	BOTTOM	TOP

2 MATCH VIEWS _____

TOP	•	•	BELOW
SIDE	•	•	ABOVE
BOTTOM	•	•	EDGE

HOW TO RUN THIS PAGE

Briefly model an overhead view and an edge view with a pencil on a desk. Read each prompt while showing the book as described, then use the matching section to check whether students connect an overhead view to map and globe perspective.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE A VIEW

SAY “Watch as I hold up a book in different ways. Listen to each question, then circle one word in that row.”

ROW	SAY	STUDENTS CIRCLE
a	When I hold the book flat and you look down at it, do you see the TOP, SIDE, or BOTTOM?	TOP
b	When I hold the book so you see its long edge, do you see the TOP, SIDE, or BOTTOM?	SIDE
c	Maps and globes show a place from which view, SIDE, BOTTOM, or TOP?	TOP

PART 2 • MATCH VIEWS

SAY “The words in the left column name a view. Draw a line to the word that goes with it on the right.”

- **TOP** matches **ABOVE**
- **SIDE** matches **EDGE**
- **BOTTOM** matches **BELOW**

WHAT TO ACCEPT

Circle answers are TOP, SIDE, TOP. Match TOP to ABOVE, SIDE to EDGE, and BOTTOM to BELOW. Accept oral evidence that maps and globes show places as if the viewer is looking down from above.