

Tiny World Clues

Students compare real places with maps and globes that show them in a smaller size.

SSKG2.c "Explain that maps and globes show features in a smaller size."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE SIZE _____

a	LARGE	SMALL	SAME
b	SMALL	LARGE	SAME
c	SAME	LARGE	SMALL

2 WRITE A CLUE _____

MAP	
GLOBE	

HOW TO RUN THIS PAGE

Before students mark, use a different example, such as a map of a garden that fits in one hand while the real garden does not. Ask students to compare the shown place with the real place, then have them use the marks on this sheet to show their thinking.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE SIZE

SAY “Listen to each question. In each row, I will read the words large, small, and same. Which word should you circle?”

ROW	SAY	STUDENTS CIRCLE
a	A map shows our school playground. Is the playground on the map large, small, or the same size as the real playground? Which word should you circle?	SMALL
b	A globe shows Earth. Is Earth on the globe small, large, or the same size as real Earth? Which word should you circle?	SMALL
c	A map shows a town. Is the town on the map the same size, large, or small compared with the real town? Which word should you circle?	SMALL

PART 2 • WRITE A CLUE

SAY “Look at each label. Tell a partner what it can show and how its size compares with the real place. If it shows the place smaller, write S in the box. If it shows the place larger, write L. What letter will you write?”

- Box 1 (beside MAP): **S**
- Box 2 (beside GLOBE): **S**

WHAT TO ACCEPT

Circle-row answers are SMALL, SMALL, SMALL, at indexes 1, 0, and 2. Accept S in both boxes and an oral explanation that a map or globe makes a real place or Earth fit in a smaller size.