

Our Special Song

Students connect the title words and identify the song as the national anthem.

SSKH2.c "Star Spangled Banner (identify as the national anthem)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 NAME MATCH _____

Star	•	•	Banner
Spangled	•	•	Star
Banner	•	•	Spangled

2 SONG CLUES _____

a	Pledge	Anthem	Flag
b	School	State	National

HOW TO RUN THIS PAGE

Read the title words aloud, then guide students through the matching and circling tasks. The skill is shown when students connect Star Spangled Banner with the idea of a national anthem, a special song for the whole country.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • NAME MATCH

SAY “These are the three words in the name Star Spangled Banner. Listen as I say each word, then draw a line to the same word on the other side.”

- **Star** matches **Star**
- **Spangled** matches **Spangled**
- **Banner** matches **Banner**

PART 2 • SONG CLUES

SAY “Now listen to each question about the Star Spangled Banner. I will read the words in each row. Circle one word for each question.”

ROW	SAY	STUDENTS CIRCLE
a	The Star Spangled Banner is our country's special song. Which word means a country's special song: pledge, anthem, or flag?	Anthem
b	The Star Spangled Banner is a special song for the whole country. Which word means for the whole country: school, state, or national?	National

WHAT TO ACCEPT

Match lines: Star to Star, Spangled to Spangled, and Banner to Banner. Circle Anthem in the first row and National in the second row. Accept clear circles or lines, even if they are not perfectly neat.