

Monument Word Hunt

Use a photograph and spoken word choices to identify the Washington Monument and connect it to George Washington and Presidents Day.

SSKH2.g "Washington Monument (identify image and associate with George Washington and Presidents Day)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PHOTO WORDS _____

a	Lincoln	Washington	Jefferson
b	Museum	School	Monument

2 MAKE PHRASES _____

Washington	•	•	Day
George	•	•	Monument
Presidents	•	•	Washington

HOW TO RUN THIS PAGE

Show students a large photograph of the Washington Monument while they complete the sheet. Read every choice aloud, then have students mark the word that names the monument or complete word pairs that connect it to George Washington and Presidents Day.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • PHOTO WORDS

SAY “Look at the large photo I am holding. Listen as I read the big words in each row, then circle the word that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	Look at the photo. I will read Lincoln, Washington, Jefferson. Which word helps name this monument? Circle it.	Washington
b	Look at the photo. I will read museum, school, monument. What kind of place is shown? Circle it.	Monument

PART 2 • MAKE PHRASES

SAY “Look at the words on the left and the words on the right. Draw a line from each left word to a right word so the two words make a phrase about the photo or the holiday.”

- **Washington** matches **Monument**
- **George** matches **Washington**
- **Presidents** matches **Day**

WHAT TO ACCEPT

Circle Washington in the first row and Monument in the second row. Match Washington to Monument, George to Washington, and Presidents to Day.