Then and Now

Compare ways families traveled, kept in touch, and did daily tasks.

1.SS.1.1 "Compare differences in the ways families in the United States live today to how they lived in the past."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WHICH TIME?

a

Today	**Both**	**Past**

b

Today	**Past**	**Both**

2 WHAT CHANGED?

a

iron	**washer**	**dryer**

b

bulb	**candle**	**switch**

Then and Now

HOW TO RUN THIS PAGE

Read each prompt and its choices aloud. Students compare how families in the United States lived in the past with how families live today, then circle one answer in each row.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · WHICH TIME?

SAY "Families in the United States have not always done things the same way. Listen to each question and circle one choice."

ROW	SAY	STUDENTS CIRCLE
a	The choices are today, both, and past. Before cars were common, many families rode in wagons pulled by horses. Was this a common way for families to travel in the past, today, or both?	**Past**
b	The choices are today, past, and both. A family makes a video call to see relatives far away. Could families do this long ago, today, or both?	**Today**

PART 2 · WHAT CHANGED?

SAY "Now compare how families did a task at two different times. Listen and circle the choice that answers each question."

ROW	SAY	STUDENTS CIRCLE
a	The choices are iron, washer, and dryer. In the past, a family washed clothes by hand in a tub. Today, which one can wash clothes for a family?	**washer**
b	The choices are bulb, candle, and switch. Today, a family can turn on an electric light. Before electric lights were common, which one did many families use for light?	**candle**

WHAT TO ACCEPT

Part 1: Past, Today. Part 2: washer, candle. Accept one clearly circled correct choice per row.