My Life Timeline

Students order life stages and record two events from their own lives.

1.SS.1.2 "Use timelines to show personal or family history."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a | school | baby | adult

b | adult | school | baby

2 MY TIMELINE

PAST	
NOW	

ANSWER KEY

My Life Timeline

GRADE 1 · 1.SS.1.2

HOW TO RUN THIS PAGE

Read the directions and each row aloud. Students first identify the order of familiar life stages, then make a two-event timeline from their own lives. Listen to each child explain the timeline and record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "A timeline puts events in order. Listen to each question and circle one word."

ROW	SAY	STUDENTS CIRCLE
a	What comes first in a person's life: being a baby, starting school, or becoming an adult? Circle the word that belongs first.	**baby**
b	What comes last in a person's life: being a baby, starting school, or becoming an adult? Circle the word that belongs last.	**adult**

PART 2 · MY TIMELINE

SAY "Think of something you did when you were younger and something you do now. Write one word about each event in the boxes. Then tell me what happened in the past and what happens now."

- Box 1 (beside PAST): **One word naming something the student did when younger.**
- Box 2 (beside NOW): **One word naming something the student does now.**

WHAT TO ACCEPT

Circle answers: baby, then adult. For the boxes, accept student-specific words when the child's oral explanation confirms that the PAST event came before the NOW event. Record writing or oral support separately.